



LESSONS LEARNED FROM DEVELOPING A M&E SYSTEM FOR THE NATIONAL YOUTH POLICY 2020 WITH MULTIPLE SECTOR STAKEHOLDERS

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Southern Hemisphere
SUPPORTING MEANINGFUL CHANGE



BACKGROUND

- **The South African National Youth Policy 2015-2020 (NYP) aims to ensure the development and empowerment of young people.**
- **Development of an M&E framework for the NYP 2020 in order to ensure effective monitoring of the implementation of the NYP 2020.**



KEY POLICY IMPERATIVES FOR NYP 2020

- 1. Economic Participation and Transformation**
- 2. Education, Skills and Second chances**
- 3. Health Care and Combating Substance Abuse**
- 4. Social Cohesion and Nation building**
- 5. Optimising the Youth Development Machinery**



MULTI-SECTORAL STAKEHOLDERS

- **All government departments**
 - National
 - Provincial
 - Local
- **Private sector**
- **CSOs**
- **Labour**
- **And most of all - youth**



QUESTION

What do you think are the challenges in developing a M&E framework for NYP?



APPROACH

Participatory
approach



PROCESS OF DEVELOPING A M&E FRAMEWORK

Step 1: Situation analysis

Participatory planning and inception meeting

Identify existing indicators and data collection through document review, interviews



Step 2: Design MEL framework and plan & validation process

Objectives
(Outcomes and outputs)

Indicators

Means of
Verification

Plans for data
gathering and
analysis

Plans for reporting

Data use and
learning plan



Step 3: Documentation and validation

Development of tools &
reporting templates

Institutional
arrangements

Guideline / framework document

Quality assurance plans



Step 4: Piloting and testing

Processes and systems

Capacity building

Learning

Improvement



PARTICIPATORY PROCESS IN SHORT

- **1 planning workshop**
- **1 design workshop**
- **Numerous validation sessions (by consultants and DPME)**
 - Presentation at cluster meetings
 - Deputy Ministers forum
 - Distribution across all departments
 - Inputs from workshop participants – national and provincial (OOP)
 - Input into indicators during piloting process
 - More than 8 versions of the M&E framework, plan, guideline document and reporting tool were produced with comments integrated from all the above inputs.
- **1 Training workshop in annual data collection tool for piloting**
- **1 feedback workshop on the pilot**
- **To be submitted to cabinet by end of October**



LESSONS LEARNED



Lessons learnt about getting **buy in** through the use of participatory processes:

- Mapping of stakeholders
- Get buy-in from highest level
- Right group of participants at the right level
- Often not the same people participating



LESSONS LEARNED



Lessons learnt about developing an integrated M&E framework:

- Inclusion and exclusion of indicators is about relationship building/stakeholder management
- Indicators in the Departmental APPs don't all have robust data collection mechanisms underpinning them
- Piloting the data collection is also a good opportunity to collect baseline data
- Be aware of other processes being undertaken



LESSONS LEARNED

- Search for innovative ways and partners to assist with collecting outcome data – i.e. U report
- The significance of capacity building for **BOTH** M&E specialists and content persons (youth focal points)
- Having clear institutional arrangements for accountability purposes and buy in



LESSONS LEARNED



- Engage ultimate beneficiaries in the M&E framework
- Theory of Change will help to understand how change happens



IN CONCLUSION

- **For policy M&E frameworks that cut across various government departments, civil society and the private sector use participatory process to ensure a Strengthen Performance Monitoring System**