



PURPOSE-DRIVEN MONITORING
AND EVALUATION

23-27 OCTOBER 2017, SANDTON, JOHANNESBURG, SOUTH AFRICA

6TH BIENNIAL SAMEA CONFERENCE 2017 PROGRAMME

Time	DAY 1: WEDNESDAY 25 OCTOBER 2017		
07h30	REGISTRATION		
	NETWORKING SESSIONS		
	Diversity & Inclusion	Learning Circles as a Tool to Support Ongoing Professional Development	Technology Salon™ on Big Data
08h30 - 10h00	<p>Participants will examine and engage in discussions on DI since South Africa became a democracy two decades ago. Government and unions have been at the forefront of championing employment equity in the workplace. The discussion will focus on the progress made, for example, the South African standard on employment equity, diversity and inclusion and the barriers to implementing strategies to harness the power and strength of DI</p> <p><i>Facilitator: S Premakanthan the International Organization for Collaborative Outcome Management (IOCOM)</i></p>	<p>Learning circles bring together experienced practitioners in structured collaborative learning cycles about topics of mutual interest. We experimented with an evaluation learning circle over several cycles, and report on what we learned about purpose, process, and outcomes for professional development. It is hoped that this model may be of interest to other evaluators, especially in the context of enhanced professionalization requirements for the evaluation profession</p> <p><i>Facilitator: B Gauthier VOPE Toolkit Project Co-Chair</i></p>	<p>Big Data potential is currently being tapped by the Financial and Tech industries as well as by corporates who use it for marketing and communications purposes, however, the exploration of big data use for M&E remains largely unexplored. In order to begin, technology improvements are required in the M&E space and capacity building amongst practitioners is essential. Join the first Technology Salon (TechSalon(TM)) South Africa that will bring together M&E and data analysts to explore how we can extend the use of Big Data to the benefit of the African continent. RSVP is required for participation.</p> <p><i>Facilitator: A Wyatt TechSalo</i> Space is limited – Contact Alyna at alynaw@genises-analytics.com if you are interested in attending</p>
10h30-11h00	TEA BREAK		
	Diversity & Inclusion Continued ...	Learning Circles as a Tool to Support Ongoing Professional Development Continued ...	Strategic Evaluation Alliance Chair: D Fraser Consultative discussion on a collaborative approach to strengthening evaluation in South Africa
11h00 -12h30			
13h00 -13h30	LUNCH		



Time	DAY 1: WEDNESDAY 25 OCTOBER 2017						
PLENARY 1							
14h00 - 15h00	CONFERENCE OPENING, WELCOME & KEYNOTE HON. MR JEFF RADEBE, MINISTER IN THE PRESIDENCY FOR PLANNING, MONITORING AND EVALUATION						
15h00 - 15h30	KEY NOTE SPEAKER 1: DR. ARUNASELAM RASAPPAN PH.D. (PRESIDENT, ASIA-PACIFIC EVALUATION ASSOCIATION (APEA))						
15h30 - 16h00	TEA BREAK & POSTER/INFOGRAPHIC PRESENTATIONS						
PARALLEL SESSIONS 1: SETTING THE OBJECTIVES FOR THE STRAND							
16h00 - 18h00	Strand 1 Strengthening Performance Monitoring Systems Chair: E Ijeoma	Strand 2 Enhancing Data Management and Visualisation Chair: Jerusha Govender	Strand 3 Evidence Use: Setting the Scene Chair: R Stewart	Strand 4 Lessons Learnt from Evaluation Case Studies Done in Government Chair: Z Ishmail	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: B Rabie	Round Tables Session 1 Using Evidence: Roundtable Chair: C Morkel	Round Table Session 2 Lessons Learnt from Government Case Studies Chair: J Mathe
	<p>Round Table: <i>Case studies on the application of National M&E systems in three African Countries</i></p> <p>Evaluating Parliaments; Domestication of the Inter-parliamentary Union's (IPU) Self-Assessment Toolkit in the Parliament of Uganda <i>J Watera Parliament Of Uganda</i></p> <p>WFP's regional approach to monitoring: Building the evidence base for national development priorities <i>M Tajima Regional Bureau for Southern Africa, UNWFP</i></p> <p>Evaluating the performance of the public service against the nine principles in section 195 of the Constitution <i>K van der Merwe Public Service Commission</i></p>	<p>Enablers and Constraints for Data Use in Planning for Mobility <i>C B Mapitsa CLEAR-AA</i></p> <p>Sustaining Production of Gender Statistics: Evidence from the Assessment of the Framework for Sustained Production of Gender Statistics in Uganda</p> <p>An evaluation of available Monitoring and Evaluation database and web-based tools for the evaluation of SDGs from the African Perspective</p> <p>Designing a framework for data visualisation and visual analysis for nontechnical users in health sector <i>W Chagwiza John Snow Inc</i></p> <p>Q&A and Discussion</p>	<p>Understanding the evidence-informed decision-making landscape in Africa: actors, engagement and skills <i>Z Ravat Africa Centre For Evidence</i></p> <p>The use of Evidence based evaluation for policy and decision making in Government <i>M E Mpagi Apnode</i></p> <p>Factors significant in shaping parliament's engagement with evaluation evidence <i>E Mandelize CLEAR-AA</i></p> <p>CAPACITY IN AFRICA: The results of a survey on support for and production of evidence maps and evidence syntheses, including systematic reviews <i>P Nduku Africa Evidence Network</i></p>	<p>Use of Evaluations in Department of Human Settlements <i>A Vawda</i></p> <p>Implementation evaluation related to the Corporate Service Centre, Western Cape Provincial Government <i>A Joemat</i></p> <p>Mexico case-studies used the literature review for the Implementation Evaluation of the National Evaluation System The facilitator will prompt the group to reflect on key issues identified</p>	<p>Professionalization of evaluation – perspectives from IOCE, CES, AEA, EES, AFREA and SAMEA</p>	<p>Lessons on Evaluation Capacity Building and Evidence Use from the CLEAR Initiative Regional Centres</p>	<p>A micro-level outcomes evaluation of a skills capacity intervention within the South African public service: A case study <i>P Jonck National School of Government</i></p> <p>Development of National Evaluation Policies in Ghana and South Africa <i>C Mapitsa-Blaser CLEAR-AA</i></p> <p>Assessing how monitoring and evaluation can foster good governance in Mogale City Local municipality <i>K Wotela Wits School of Governance</i></p> <p>Lessons from the Government Monitoring and Evaluation Partnership <i>Twende Mbele</i></p>
18h30	WELCOME FUNCTION & AWARDS						
20h00 - 21h30	THANK YOU DINNER FOR CONTRIBUTORS						

07h30 - 09h00

REGISTRATION

09h00 - 09h30

PLENARY 2 OPENING ADDRESS: HON MR SENZENI ZOKWANA, MINISTER OF AGRICULTURE, FORESTRY AND FISHERIES – CHAIR: E IJOEMA

PARALLEL SESSIONS 2: REFLECTION ON DAY 1

Strand 1 Strengthening Performance Monitoring Systems Experiences of Strengthening National Performance Monitoring systems Chair: TBC	Strand 2 Enhancing Data Management and Visualisation Chair: TBC	Strand 3 Evidence Use: Health, Gender and Social Investment Chair: C Morkel	Strand 4 Lessons Learnt from Evaluation Case Studies Done in The NGO Sector Chair: J Bisgard	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: V Naidu	Roundtable Session 1 Capacity Building for Emerging Evaluators: Experiences from Africa, Challenges and Prospects Chair: A Sibanda	Roundtable Session 2 Building Education Evaluation Capacity in South Africa Chair: S Taylor
<p>The Policy Coherence Imperative: Critical of the Implementation of Policy Indicator Systems in the South African Government <i>F Cloete University Of Stellenbosch</i></p> <p>Strengthening Performance Monitoring Systems: The Case of Zambia <i>G Phiri UNICEF</i></p> <p>Lessons learned from developing a Monitoring and Evaluation system for the South African National Youth Policy 2015-2020 with multiple sector stakeholders <i>N G Davies Southern Hemisphere</i></p>	<p>Using a prevention cascade to understand the impact of interventions on the voluntary medical male circumcision programme in South Africa</p> <p>NTIRHISANO—Working Together to Achieve 90-90-90: Example from Sedibeng District, Paper presentation <i>P Mokoena Sedibeng District Health Services</i></p> <p>Going Digital – Using technology to monitor Early Childhood Development in South Africa <i>L Taimo Khulisa Management Services</i></p>	<p>A Monitoring and Evaluation Framework for the Sugar-Sweetened Beverage Tax <i>J Ryan Beta Economics</i></p> <p>Strengthening the Interface Between Evidence Production And Evidence Use: A Review Of The Application Of M&E Evidence in the CaSIPO Project <i>L G Maluwa Family Health International (FHI360)</i></p> <p>Introduction of Decision Supporting Tools to Enhance Evidence Based Plans in the Uganda Health Sector <i>E Esule Unicef</i></p>	<p>What local government can learn from civil society efforts in participatory M & E Approaches <i>L Smith CLEAR-AA</i></p> <p>Insights Strikes, Wits, The Keystone Node Approach: The Programme Strikes Back <i>G Freer Insight Strategies</i></p> <p>The chair will lead a 15 minute discussion on the above two papers</p> <p>The Early Grade Reading Study (An Impact Evaluation) <i>N Mohohlwane Nat Dept of Basic Education</i></p>	<p>6 years' experience of South Africa's National Evaluation System <i>I Goldman DPME</i></p> <p>Tackling the 'elephant in the room' and M&E. How do state capture and corruption affect the nature of Monitoring and Evaluation in South Africa? <i>M Abrahams Southern Hemisphere</i></p> <p>Champions of Transparency and Delivery Recommendations for strengthening national associations <i>E Goetsch The Centre For Social Impact</i></p>	<p>Capacity Building for Emerging Evaluators: Experiences from Africa, Challenges and Prospects <i>RFE, AfREA & EvalYouth</i></p>	<p>Lessons learned from Education Sector evaluations Roundtable will allow discussion and debate on lessons learned from education sector evaluation case studies</p> <p>Emerging issues that the roundtable is in agreement with will be consolidated.</p> <p>Papers: UJ: Mixing, Modifying and Mastering a Systems Approach: Evaluating Education in Africa <i>D Podems Univ of Johannesburg</i></p> <p>UP: Being part of an external evaluation team from initiation to conclusion of a long-term community intervention: lessons learned <i>M Visser Resilience Analysis Consulting</i></p>
<p>Improving Service Delivery, Accountability And Empowerment Of Citizenry Through Community Based Advocacy Forums - 'Barazas': The Experience Of Uganda <i>C Abong Local Government Finance Commission</i></p>	<p>Is the seemingly simple "urban/semi-urban/rural" classification still relevant and adequate, and are Evaluators aware of the discourse on geographic typologies in South Africa? <i>S Janse Van Rensburg, Creative Consulting and Development Works</i></p>	<p>Telling the story of organizational impact: Sonke Gender Justice and its journey towards evidence-based decision making <i>T Ngoma Sonke Gender Justice</i></p> <p>The Democratic Republic of Congo (DRC) International Men and Gender Equality Survey (IMAGES): A Qualitative Investigation of Research Uptake <i>T Ngoma Sonke Gender Justice</i></p> <p>What works to enhance female labour market participation higher-growth and/or male-dominated economic sectors in LMICs: an evidence map <i>C Chisoro Africa Centre For Evidence</i></p> <p>Post Distribution Monitoring (PDM) for Cash Transfer program (CTP) of the Drought Response Operation in Kenya -Case of Kenya Red Cross Society <i>L A Owinyi Kenya Red Cross Society</i></p>		<p>Strengthening the coordination and implementation of the national performance monitoring and evaluation (M&E) system in Botswana <i>National Strategy Office Botswana</i></p>		<p>DBE/National Treasury: Paper Lessons Learned in the Implementation Evaluation of the Funza Lushaka Bursary Programme (FLBP) DBE/NT/DPME</p> <p>Lessons Learned across the CSI Funded Education Intervention <i>A Bhikoo Tshikululu Social Investments Npc</i></p>

11h00 - 11h30

TEA BREAK & POSTER / INFOGRAPHIC PRESENTATIONS

Time	DAY 2: THURSDAY 26 OCTOBER 2017						
PARALLEL SESSIONS 3: UNDERSTANDING THE CONTEXT – CURRENT CONTEXT							
PARALLEL SESSION 3: PRESENTATIONS							
Strand 1 Strengthening Performance Monitoring Systems Strengthening of Provincial & Organizational Performance monitoring systems to inform decision-making Chair: A Beke	Strand 2 Enhancing Data Management and Visualisation Roundtable – Data Tips & Tools Chair: TBC	Strand 3 Evidence Use: Theory and Application Chair: A Wyatt	Strand 4 Lessons Learned from Different Methodologies Used in Evaluations Chair: A Hercules	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: D Podems	Roundtable Session 1 Dialogue Session with Emerging Evaluators Chair: F Hoosen	Roundtable Session 2: Lessons Learned from Methodologies Used in Evaluations Chair: G Roberts	
11h30 - 13h30	<p>Strengthening The Provincial Evaluation System Through The Development Of Profiling Standards For Better Understanding And Access To The Evaluations Conducted – A Western Cape Government Case <i>Z Ismail Office of the Premier Western Cape</i></p> <p>EThekweni Municipality's journey towards improving performance monitoring <i>Zambia N Srikisoan Ethekwini Municipality</i></p> <p>Experimental Evaluation of the Quality of Routine Health Data through Strategic Partnership: Application to "Antenatal Client Initiated on Anti-Retroviral Therapy (ART)" Data from Gauteng Baseline Data Quality Assessment <i>EM Ganyaupfu John Snow Inc</i></p> <p>A case study of the implementation of a web based monitoring and evaluation system to enhance informed decision making at the Council for Scientific and Industrial Research (CSIR) <i>EScheepers CSIR</i></p>	<p>Enhancing Data Management & Visualization: An Insight driven approach to achieving purposeful outcomes <i>P Singh Accenture</i></p> <p>Data Driven Districts Dashboard as a Tool to Monitor Performance in South African Basic Education: <i>T Muloiwa and V Huni New Leaders Foundation</i></p> <p>Using Social Network Analysis as a tool to evaluating and visualising the nature of networking among members of a co-working space, OPEN <i>G Morar Data Mortar</i></p> <p>A visualisation model for time series analysis of health data <i>W Chagwiza John Snow Inc</i></p> <p>Cloud-based Data Management for Social Impact <i>P Blair Vera Solutions</i></p>	<p>Doing theory based evaluation where there is no theory of change, experience from the South African National Evaluation Framework <i>D Lomofsky Southern Hemisphere</i></p> <p>Moving beyond the DAC criteria; a framework to build more insightful and purposeful evaluations <i>K D Crawley CLEAR-AA</i></p> <p>Factors influencing evidence use in South Africa: The case of the transport education and training authority <i>K Tsotsotso CLEAR-AA</i></p> <p>The potential value of the Realist Evaluation Method in programme impact evaluations in South Africa <i>N Mbava Stellenbosch University</i></p>	<p>Lessons Learnt from Review of Scandinavian Donor's Evaluations Reports In African Interventions <i>N Ngwabi Stellenbosch University</i></p> <p>HRSC: Counterfactual in the absence of an experimental design <i>K Yu HSRC</i></p> <p>CSVR, Contribution Analysis as an evolution methodology for advocacy interventions: CASE Study of CSVR <i>A Mauda Centre For The Study Of Violence And Reconciliation</i></p> <p>Long term Impact without a long-term study: Methodological considerations in Long term Impact studies of HIV Prevention Social Change Interventions. The example of Soul Buddyz Clubs in South Africa <i>TP Ngwato Social Surveys Africa</i></p>	<p>Overview of research findings on the state of evaluation in South Africa <i>D Fraser SAMEA</i></p> <p>Strengthening Evaluation Utilisation in South Africa <i>T Zuma Genesis Analytics</i></p> <p>Developing culturally responsive and gender transformative evaluation curriculum: Reflections on South to South collaboration <i>M Jansen Van Rensburg Resilience Analysis Consulting</i></p> <p>Stakeholder Engagement in Complex Contexts <i>Office of the Premier Western Cape</i></p>	<p>Emerging Evaluator Experiences on Entering the Field</p>	<p>Roundtable will allow discussion and debate on methodologies used in evaluations.</p> <p>Emerging issues that the roundtable is in agreement with will be consolidated.</p> <p>Papers: Creative Consulting & Development Works: Bridging the gap between principle and practice: A design and theory evaluation of a humane education programme <i>M L Adams Creative Consulting and Development Works</i></p> <p>M&E for Complex Agriculture - Nutrition - Health Outcome Initiatives: An Innovative M&E Approach for Biofortification Initiatives <i>B Mudyahoto International Food Policy Research Institute-harvestplu</i></p> <p>Genesis Analytics: Applying a stepped wedge design to evaluate a school-based intervention: Lessons Learned <i>S Magni Genesis Analytics</i></p> <p>Association for Water and Rural Development: A case for learning: use of case studies for formative evaluation of an environmental sustainability and resilience-building programme</p>
13h30 - 14h30	LUNCH						
14h30 - 15h30	PLENARY 3 – SARA VACA, INDEPENDENT CONSULTANT, VISUAL BRAINS – CHAIR: A WYATT						
15h30 - 16h00	TEA BREAK & POSTER / INFOGRAPHIC PRESENTATIONS						
16h00 - 17h30	SAMEA AGM						
17h30 - 19h00	AFRICAN AUTHORS COCKTAIL						

PARALLEL SESSION 4: PRESENTATIONS

	Strand 1 Strengthening Performance Monitoring Systems Case studies to strengthen Performance Monitoring systems of Rural, agricultural, infrastructure & social services programmes Chair: M Leslie	Strand 3 Driving Evidence Use in Multi-Stakeholder Environments Chair: C Smit	Strand 4 Lessons Learnt from Evaluation Case Studies: Lessons Learned from the National Evaluation System Chair: C Blaser	Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: T Zuma	Panel Discussion Quantitative Designs in Education Evaluation Facilitator: F Adam	Roundtable Session 1: Strengthening Performance Monitoring Systems Reflecting on Municipal M&E Systems: what works and can be improved on Chair: F Cloete	Roundtable Session 2: Lessons learned from Evaluations in the Health Sector Chair: T Masilela
09h00 - 11h00	<p>A model for the integrated and transversal monitoring and evaluation of rural development programmes <i>M Labuschagne Limpopo Department of Agriculture And Rural Development</i></p> <p>Performance Monitoring of Infrastructure Projects in Uganda Using Earned Value Management (EVM) Technique <i>M Henry First Quantum Limited</i></p> <p>Using Management Information System to monitor delivery of social services for vulnerable children and their households <i>K Obadiiah Ministry of Gender Labour and Social Development</i></p> <p>Performance assessment, monitoring and improvement in the agricultural sector: A holistic approach <i>M Oelofse Blue North Sustainability</i></p>	<p>The Role of VOPEs as Link Between State and Non-state actors for Purpose Driven M&E: The Evaluation Society of Kenya Case <i>J Mutua Evaluation Society of Kenya</i></p> <p>The role of networks in strengthening use of M&E evidence for effective legislative oversight and decision making <i>L Khumalo CLEAR-AA</i></p> <p>Evaluation of the Peace, Recovery and Development Plan in Uganda; Reflections on evidence and policy responses <i>T Lubanga Amuria District Local Government</i></p> <p>A conceptual framework for assessing monitoring and evaluation meant to foster good governance in Mogale Local Municipality <i>N.J. Mzileni-Mbulawa Wits School of Governance</i></p> <p>Tackling barriers to girls education through local driven intervention of community dialogue, guidance and counselling and gender responsive pedagogy <i>E Zewdu Resilience Analysis Consulting</i></p> <p>Improving Performance: Using Evaluations in A Strategic Context <i>D Troskie Western Cape Department Of Agriculture</i></p> <p>Utilisation Of Evaluation Findings Among Non-Government Organisations In Uganda <i>E M Asiiuwe Uganda Technology and Management University</i></p>	<p>Lessons learned from the Implementation Evaluation of the National Evaluation System according the preliminary findings of the evaluation. This will be complemented by a paper consolidating the lessons learned by the three provinces on National Evaluation System. The provinces are Limpopo, Gauteng and Kwazulu Natal</p> <p>Lessons from the Ugandan National Evaluation System <i>T Lubanga</i></p> <p>Lessons from the South African National Evaluation System <i>I Goldman</i></p> <p>HRSC: The first Early Grade Reading Study (EGRS1) to improve Foundation Phase Learners' Reading in Setswana: Lessons from randomised control trial <i>C Prinsloo Human Sciences Research Council</i></p>	<p>Reflecting on models for professional bodies: what could the evaluation profession learn from other professions in South Africa? <i>R Goremuheche Stellenbosch University</i></p> <p>Strengthening the Monitoring and Evaluation Profession: a trajectory into the future <i>K V Faya Ethekwini Municipality</i></p> <p>Evaluation Capacity Development through Peer-to-Peer (P2P) Learning: Experience of Uganda Evaluation Association mentorship to Burundi Evaluation Association <i>J Watera Parliament of Uganda</i></p> <p>A review of international guidelines, standards and ethics: lessons for South Africa <i>L Wildschut Stellenbosch University</i></p>	<p>RCT Design in Education Evaluation <i>B Fleisch WITS</i></p> <p>Quasi Experimental Design in a Learner Support Intervention <i>L Adams/F Mathivha CCDW</i></p> <p>Quasi Experimental Design of the NECT District Intervention Programme <i>DW Pienaar DNA Economics</i></p> <p>Respondent: <i>Benita Williams Benita Williams Evaluation Consultants</i></p>	<p>Malicious compliance: Is Monitoring and Evaluation practice purpose-driven in provincial governments in South Africa?: the case of Gauteng provincial government <i>P Roseala Human Sciences Research Council</i></p> <p>Implementation Evaluation on The Performance Management System Of Senqu Municipality In Relation To Delivery Of Services To Its Communities In Sterkspruit Area From 2011 To 2016 <i>X G Mminzelwa S Municipality</i></p> <p>Fostering A Culture of Performance Management In Local Government: Perceptions Of Municipal M&E Practitioners <i>P Kariuki DDP</i></p>	<p><i>Roundtable discussion and debate on lessons learned from health sector evaluation case studies</i></p> <p>Emerging issues that the roundtable is in agreement with will be consolidated.</p> <p>Amolator District Local Government: Using mobile tracking to monitor and evaluate health care service delivery: Lessons from Uganda's health tracking system (MTrac) <i>R Obuku Amolatar District Local Government</i></p> <p>HRSC, An HRSC Research Impact Evaluation Study: The First South African National Health and Nutrition Examination Survey (SANHANES) <i>I Edelstein Human Sciences Research Council</i></p> <p>Lessons learned during a rapid assessment and gap analysis for post-violence case service province at public health facilities in two South African provinces <i>S Jordaan and F Slaven Foundation for Professional Development</i></p>
11h00 - 11h30	TEA BREAK						

Time	DAY 3: FRIDAY 27 OCTOBER 2017					
11h30 - 13h00	PARALLEL SESSION 5: CONSOLIDATION OF KEY ISSUES AND PLAN OF ACTION					
	<p>Strand 1 Strengthening Performance Monitoring Systems Learning from different approaches to strengthen performance monitoring systems Chair: M Abrahams</p>	<p>Strand 2 Enhancing Data Management and Visualisation Chair: TBC</p>	<p>Strand 3 Evidence Use: Solutions and The Way Forward Chair: S Jordaan</p>	<p>Strand 4 Lessons Learnt from Evaluation Case Studies Developing the Way Forward and Plan of Action Chair: M Amisi</p>	<p>Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: R Goremucheche</p>	<p>Design World Cafes Consultation on a Framework and Plan to Develop the Capacity of the Education Evaluation Sector Facilitator: G Campbell</p>
13h00 - 13h30	<p align="center">PLENARY 4 – CHAIR: V NAIDOO</p> <p>KEYNOTE SPEAKER 3: DR JOZEF LEONARDUS VAESSEN, IEG METHODS ADVISOR, WORLD BANK GROUP</p> <p>KEYNOTE SPEAKER 4: ZIAD MOUSSA, PRESIDENT, INTERNATIONAL ORGANISATION FOR COOPERATION IN EVALUATION</p>					
13h30 - 14h00	<p align="center">SUMMARY & CLOSING – D FRASER</p> <p align="center">Feedback from Strand Leaders and Concluding Remarks</p>					
14h00 - 14h30	<p align="center">FAREWELL LUNCH</p>					