



PURPOSE-DRIVEN MONITORING  
AND EVALUATION

23-27 OCTOBER 2017, SANDTON, JOHANNESBURG, SOUTH AFRICA

## 6<sup>TH</sup> BIENNIAL SAMEA CONFERENCE 2017 PROGRAMME

Time	DAY 1: WEDNESDAY 25 OCTOBER 2017		
07h30	REGISTRATION		
	NETWORKING SESSIONS		
	<b>Diversity &amp; Inclusion</b>	<b>Learning Circles as a Tool to Support Ongoing Professional Development</b>	<b>Technology Salon™ on Big Data</b>
08h30 - 10h00	<p>Participants will examine and engage in discussions on DI since South Africa became a democracy two decades ago. Government and unions have been at the forefront of championing employment equity in the workplace. The discussion will focus on the progress made, for example, the South African standard on employment equity, diversity and inclusion and the barriers to implementing strategies to harness the power and strength of DI</p> <p><i>Facilitator: S Premakanthan the International Organization for Collaborative Outcome Management (IOCOM)</i></p>	<p>Learning circles bring together experienced practitioners in structured collaborative learning cycles about topics of mutual interest. We experimented with an evaluation learning circle over several cycles, and report on what we learned about purpose, process, and outcomes for professional development. It is hoped that this model may be of interest to other evaluators, especially in the context of enhanced professionalization requirements for the evaluation profession</p> <p><i>Facilitator: B Gauthier VOPE Toolkit Project Co-Chair</i></p>	<p>Big Data potential is currently being tapped by the Financial and Tech industries as well as by corporates who use it for marketing and communications purposes, however, the exploration of big data use for M&amp;E remains largely unexplored. In order to begin, technology improvements are required in the M&amp;E space and capacity building amongst practitioners is essential. Join the first Technology Salon (TechSalon(TM)) South Africa that will bring together M&amp;E and data analysts to explore how we can extend the use of Big Data to the benefit of the African continent. RSVP is required for participation.</p> <p><i>Facilitator: A Wyatt TechSalo</i> Space is limited – Contact Alyna at <a href="mailto:alynaw@genesis-analytics.com">alynaw@genesis-analytics.com</a> if you are interested in attending</p>
10h30-11h00	TEA BREAK		
	<b>Diversity &amp; Inclusion Continued ...</b>	<b>Learning Circles as a Tool to Support Ongoing Professional Development Continued ...</b>	<b>Strengthening Evaluation Alliance</b> Chair: D Fraser
11h00 -12h30			Consultative discussion on a collaborative approach to strengthening evaluation in South Africa
13h00 -13h30	LUNCH		



Time	DAY 1: WEDNESDAY 25 OCTOBER 2017						
PLENARY 1							
14h00 - 15h00	<b>CONFERENCE OPENING, WELCOME &amp; KEYNOTE</b> <b>HON. MR JEFF RADEBE, MINISTER IN THE PRESIDENCY FOR PLANNING, MONITORING AND EVALUATION</b>						
15h00 - 15h30	<b>KEY NOTE SPEAKER 1: ARUNASELAM RASAPPAN PH.D. (PRESIDENT, ASIA-PACIFIC EVALUATION ASSOCIATION (APEA))</b>						
15h30 - 16h00	<b>TEA BREAK &amp; POSTER/INFOGRAPHIC PRESENTATIONS</b>						
<b>PARALLEL SESSIONS 1: SETTING THE OBJECTIVES FOR THE STRAND</b>							
16h00 - 18h00	<b>Strand 1 Strengthening Performance Monitoring Systems</b> Chair: E Ijeoma	<b>Strand 2 Enhancing Data Management and Visualisation</b> Chair: J Govender	<b>Strand 3 Evidence Use: Setting the Scene</b> Chair: R Stewart	<b>Strand 4 Lessons Learnt from Evaluation Case Studies Done in Government</b> Chair: Z Ishmail	<b>Strand 5 Strengthening the Monitoring and Evaluation Profession</b> Chair: B Rabie	<b>Round Tables Session 1</b> Using Evidence: Roundtable Chair: C Morkel	<b>Round Table Session 2</b> Lessons Learnt from Government Case Studies Chair: J Mathe
	<p><b>Round Table:</b> <i>Case studies on the application of National M&amp;E systems in three African Countries</i></p> <p>Evaluating Parliaments; Domestication of the Inter-parliamentary Union's (IPU) Self-Assessment Toolkit in the Parliament of Uganda <i>J Watera Parliament Of Uganda</i></p> <p>WFP's regional approach to monitoring: Building the evidence base for national development priorities <i>M Tajima Regional Bureau for Southern Africa, UNWFP</i></p> <p>Evaluating the performance of the public service against the nine principles in section 195 of the Constitution <i>K van der Merwe Public Service Commission</i></p> <p>Experiences of Strengthening National Performance Monitoring Systems <i>S Ntakumba</i></p>	<p>Enablers and Constraints for Data Use in Planning for Mobility <i>C B Mapitsa CLEAR-AA</i></p> <p>Sustaining Production of Gender Statistics: Evidence from the Assessment of the Framework for Sustained Production of Gender Statistics in Uganda</p> <p>An evaluation of available Monitoring and Evaluation database and web-based tools for the evaluation of SDGs from the African Perspective</p> <p>Designing a framework for data visualisation and visual analysis for nontechnical users in health sector <i>W Chagwiza John Snow Inc</i></p> <p>Q&amp;A and Discussion</p>	<p>Understanding the evidence-informed decision-making landscape in Africa: actors, engagement and skills <i>Z Ravat Africa Centre For Evidence</i></p> <p>The use of Evidence based evaluation for policy and decision making in Government <i>M E Mpagi Apnode</i></p> <p>Factors significant in shaping parliament's engagement with evaluation evidence <i>E Mandelize CLEAR-AA</i></p> <p>CAPACITY IN AFRICA: The results of a survey on support for and production of evidence maps and evidence syntheses, including systematic reviews <i>P Nduku Africa Evidence Network</i></p>	<p>Use of Evaluations in Department of Human Settlements <i>A Vawda</i></p> <p>Implementation evaluation related to the Corporate Service Centre, Western Cape Provincial Government <i>A Joemat</i></p> <p>Mexico case-studies used the literature review for the Implementation Evaluation of the National Evaluation System The facilitator will prompt the group to reflect on key issues identified</p>	<p>Professionalization of evaluation – perspectives from IOCE, CES, AEA, EES, AFREA and SAMEA</p>	<p>Lessons on Evaluation Capacity Building and Evidence Use from the CLEAR Initiative Regional Centres</p>	<p>A micro-level outcomes evaluation of a skills capacity intervention within the South African public service: A case study <i>P Jonck National School of Government</i></p> <p>Development of National Evaluation Policies in Ghana and South Africa <i>C Mapitsa- Blaser CLEAR-AA</i></p> <p>Assessing how monitoring and evaluation can foster good governance in Mogale City Local municipality <i>K Wotela Wits School of Governance</i></p> <p>Lessons from the Government Monitoring and Evaluation Partnership <i>Twende Mbele</i></p>
18h30	<b>WELCOME FUNCTION &amp; AWARDS</b>						
20h00 - 21h30	<b>THANK YOU DINNER FOR CONTRIBUTORS</b>						

Time	DAY 2: THURSDAY 26 OCTOBER 2017						
07h30 - 09h00	REGISTRATION						
09h00 - 09h30	PLENARY 2 OPENING ADDRESS: HON SENZENI ZOKWANA, MINISTER OF AGRICULTURE, FORESTRY AND FISHERIES – CHAIR: E IJOEMA						
09h30 - 11h00	PARALLEL SESSIONS 2: REFLECTION ON DAY 1						
	<p><b>Strand 1 Strengthening Performance Monitoring Systems</b> Experiences of Strengthening National Performance Monitoring systems Chair: S Ntakumba</p>	<p><b>Strand 2 Enhancing Data Management and Visualisation</b> Chair: TBC</p>	<p><b>Strand 3 Evidence Use: Theory and Application</b> Chair: A Wyatt</p>	<p><b>Strand 4 Lessons Learnt from Evaluation Case Studies Done in The NGO Sector</b> Chair: J Bisgard</p>	<p><b>Strand 5 Strengthening the Monitoring and Evaluation Profession</b> Chair: V Naidu</p>	<p><b>Roundtable Session 1</b> Capacity Building for Emerging Evaluators: Experiences from Africa, Challenges and Prospects Chair: A Sibanda</p>	<p><b>Roundtable Session 2</b> Building Education Evaluation Capacity in South Africa Chair: N Mohohlwane</p>
11h00 - 11h30	TEA BREAK & POSTER / INFOGRAPHIC PRESENTATIONS						

The Policy Coherence Imperative: Critical of the Implementation of Policy Indicator Systems in the South African Government  
*F Cloete  
University Of Stellenbosch*

Strengthening Performance Monitoring Systems: The Case of Zambia  
*G Phiri  
UNICEF*

Lessons learned from developing a Monitoring and Evaluation system for the South African National Youth Policy 2015-2020 with multiple sector stakeholders  
*N G Davies  
Southern Hemisphere*

Improving Service Delivery, Accountability And Empowerment Of Citizenry Through Community Based Advocacy Forums - 'Barazas': The Experience Of Uganda  
*C Abong  
Local Government Finance Commission*

Using a prevention cascade to understand the impact of interventions on the voluntary medical male circumcision programme in South Africa

NTIRHISANO—Working Together to Achieve 90-90-90: Example from Sedibeng District, Paper presentation  
*P Mokoena  
Sedibeng District Health Services*

Going Digital – Using technology to monitor Early Childhood Development in South Africa  
*L Taimo  
Khulisa Management Services*

Is the seemingly simple “urban/semi-urban/rural” classification still relevant and adequate, and are Evaluators aware of the discourse on geographic typologies in South Africa?  
*S Janse Van Rensburg,  
Creative Consulting and Development Works*

Doing theory based evaluation where there is no theory of change, experience from the South African National Evaluation Framework  
*D Lomofsky  
Southern Hemisphere*

Moving beyond the DAC criteria; a framework to build more insightful and purposeful evaluations  
*K D Crawley  
CLEAR-AA*

Factors influencing evidence use in South Africa: The case of the transport education and training authority  
*K Tsotsotso  
CLEAR-AA*

The potential value of the Realist Evaluation Method in programme impact evaluations in South Africa  
*N Mbava  
Stellenbosch University*

What local government can learn from civil society efforts in participatory M & E Approaches  
*L Smith  
CLEAR-AA*

Insights Strikes, Wits, The Keystone Node Approach: The Programme Strikes Back  
*G Freer  
Insight Strategies*

6 years' experience of South Africa's National Evaluation System  
*I Goldman  
DPME*

Tackling the 'elephant in the room' and M&E. How do state capture and corruption affect the nature of Monitoring and Evaluation in South Africa?  
*M Abrahams  
Southern Hemisphere*

Champions of Transparency and Delivery Recommendations for strengthening national associations  
*E Goetsch  
The Centre For Social Impact*

Strengthening the coordination and implementation of the national performance monitoring and evaluation (M&E) system in Botswana  
*National Strategy Office  
Botswana  
M Mokwaka*

Capacity Building for Emerging Evaluators: Experiences from Africa, Challenges and Prospects  
*RFE, AfREA & EvalYouth*

**Lessons learned from Education Sector evaluations**  
Roundtable will allow discussion and debate on lessons learned from education sector evaluation case studies

Emerging issues that the roundtable is in agreement with will be consolidated.

**Papers:**

UJ: Mixing, Modifying and Mastering a Systems Approach: Evaluating Education in Africa  
*D Podems  
Univ of Johannesburg*

UP: Being part of an external evaluation team from initiation to conclusion of a long-term community intervention: lessons learned  
*M Visser  
Resilience Analysis Consulting*

DBE/National Treasury: Paper Lessons Learned in the Implementation Evaluation of the Funza Lushaka Bursary Programme (FLBP) DBE/NT/DPME

Lessons Learned across the CSI Funded Education Intervention  
*A Bhikoo  
Tshikululu Social Investments Npc*

Time							DAY 2: THURSDAY 26 OCTOBER 2017								
							PARALLEL SESSIONS 3: UNDERSTANDING THE CONTEXT – CURRENT CONTEXT								
							PARALLEL SESSION 3: PRESENTATIONS								
Strand 1 Strengthening Performance Monitoring Systems Strengthening of Provincial & Organizational Performance monitoring systems to inform decision-making Chair: A Beke		Strand 2 Enhancing Data Management and Visualisation Roundtable – Data Tips & Tools Chair: TBC		Strand 3 Evidence Use: Health, Gender and Social Investment Chair: C Morkel		Strand 4 Lessons Learned from Different Methodologies Used in Evaluations Chair: A Hercules		Strand 5 Strengthening the Monitoring and Evaluation Profession Chair: D Podems		Roundtable Session 1 Dialogue Session with Emerging Evaluators Chair: F Hoosen & L Zibi		Roundtable Session 2: Lessons Learned from Methodologies Used in Evaluations Chair: G Roberts			
11h30 – 13h30		<p>Strengthening The Provincial Evaluation System Through The Development Of Profiling Standards For Better Understanding And Access To The Evaluations Conducted – A Western Cape Government Case <i>Z Ismail Office of the Premier Western Cape</i></p> <p>EThekwini Municipality's journey towards improving performance monitoring <i>Zambia N Srikissoon Ethekwini Municipality</i></p> <p>Experimental Evaluation of the Quality of Routine Health Data through Strategic Partnership: Application to "Antenatal Client Initiated on Anti-Retroviral Therapy (ART)" Data from Gauteng Baseline Data Quality Assessment <i>E M Ganyaupfu John Snow Inc</i></p> <p>A case study of the implementation of a web based monitoring and evaluation system to enhance informed decision making at the Council for Scientific and Industrial Research (CSIR) <i>E Scheepers CSIR</i></p>		<p>Enhancing Data Management &amp; Visualization: An Insight driven approach to achieving purposeful outcomes <i>P Singh Accenture</i></p> <p>Data Driven Districts Dashboard as a Tool to Monitor Performance in South African Basic Education: <i>T Muloivi and V Huni New Leaders Foundation</i></p> <p>Using Social Network Analysis as a tool to evaluating and visualising the nature of networking among members of a co-working space in Johannesburg <i>G Morar Data Innovator</i></p> <p>A visualisation model for time series analysis of health data <i>W Chagwiza John Snow Inc</i></p> <p>Cloud-based Data Management for Social Impact <i>P Blair Vera Solutions</i></p>		<p>A Monitoring and Evaluation Framework for the Sugar-Sweetened Beverage Tax <i>J Ryan Beta Economics</i></p> <p>Strengthening the Interface Between Evidence Production And Evidence Use: A Review Of The Application Of M&amp;E Evidence in the CaSIPO Project <i>L G Maluwa Family Health International (FHI360)</i></p> <p>Introduction of Decision Supporting Tools to Enhance Evidence Based Plans in the Uganda Health Sector <i>E Esule Unicef</i></p> <p>Telling the story of organizational impact: Sonke Gender Justice and its journey towards evidence-based decision making <i>T Ngoma Sonke Gender Justice</i></p> <p>The Democratic Republic of Congo (DRC) International Men and Gender Equality Survey (IMAGES): A Qualitative Investigation of Research Uptake <i>T Ngoma Sonke Gender Justice</i></p> <p>What works to enhance female labour market participation higher-growth and/or male-dominated economic sectors in LMICs: an evidence map <i>C Chisoro Africa Centre For Evidence</i></p> <p>Post Distribution Monitoring (PDM) for Cash Transfer program (CTP) of the Drought Response Operation in Kenya – Case of Kenya Red Cross Society <i>L A Owinyi Kenya Red Cross Society</i></p>		<p>Lessons Learnt from Review of Scandinavian Donor's Evaluations Reports In African Interventions <i>N Ngwabi Stellenbosch University</i></p> <p>CSVR, Contribution Analysis as an evolution methodology for advocacy interventions: CASE Study of CSVR <i>A Mauda Centre For The Study Of Violence And Reconciliation</i></p> <p>Long term Impact without a long-term study: Methodological considerations in Long term Impact studies of HIV Prevention Social Change Interventions. The example of Soul Buddyz Clubs in South Africa <i>T P Ngwato Social Surveys Africa</i></p>		<p>Overview of research findings on the state of evaluation in South Africa <i>D Fraser SAMEA</i></p> <p>Strengthening Evaluation Utilisation in South Africa <i>T Zuma Genesis Analytics</i></p> <p>Developing culturally responsive and gender transformative evaluation curriculum: Reflections on South to South collaboration <i>M Jansen Van Rensburg Resilience Analysis Consulting</i></p> <p>Stakeholder Engagement in Complex Contexts <i>M Harner Western Michigan University</i></p>		<p>Emerging Evaluator Experiences on Entering the Field</p>		<p>Roundtable will allow discussion and debate on methodologies used in evaluations.</p> <p>Emerging issues that the roundtable is in agreement with will be consolidated.</p> <p><b>Papers:</b> Creative Consulting &amp; Development Works: Bridging the gap between principle and practice: A design and theory evaluation of a humane education programme <i>M L Adams Creative Consulting and Development Works</i></p> <p>Genesis Analytics: Applying a stepped wedge design to evaluate a school-based intervention: Lessons Learned <i>S Magni Genesis Analytics</i></p> <p>Association for Water and Rural Development: A case for learning: use of case studies for formative evaluation of an environmental sustainability and resilience-building programme</p>	
		13h30 – 14h30							LUNCH						
		14h30 – 15h30							PLENARY 3 – SARA VACA, INDEPENDENT CONSULTANT, VISUAL BRAINS – CHAIR: A WYATT						
		15h30 – 16h00							TEA BREAK & POSTER / INFOGRAPHIC PRESENTATIONS						
16h00 – 17h30							SAMEA AGM								
17h30 – 19h00							AFRICAN AUTHORS COCKTAIL – AN EVENING WITH AFRICAN AUTHORS, EDITORS AND PUBLISHERS								

## PARALLEL SESSION 4: PRESENTATIONS

	<b>Strand 1 Strengthening Performance Monitoring Systems</b> Case studies to strengthen Performance Monitoring systems of Rural, agricultural, infrastructure & social services programmes Chair: M Leslie	<b>Strand 3 Driving Evidence Use in Multi-Stakeholder Environments</b> Chair: C Smit	<b>Strand 4 Lessons Learnt from Evaluation Case Studies:</b> Lessons Learned from the National Evaluation System Chair: C Blaser	<b>Strand 5 Strengthening the Monitoring and Evaluation Profession</b> Chair: T Zuma	<b>Panel Discussion Quantitative Designs in Education Evaluation</b> Facilitator: F Adam	<b>Roundtable Session 1:</b> Strengthening Performance Monitoring Systems Reflecting on Municipal M&E Systems: what works and can be improved on Chair: F Cloete	<b>Roundtable Session 2:</b> Lessons learned from Evaluations in the Health Sector Chair: T Masilela
09h00 - 11h00	<p>Performance Monitoring of Infrastructure Projects in Uganda Using Earned Value Management (EVM) Technique <i>M Henry First Quantum Limited</i></p> <p>Using Management Information System to monitor delivery of social services for vulnerable children and their households <i>K Obadiah Ministry of Gender Labour and Social Development</i></p> <p>Performance assessment, monitoring and improvement in the agricultural sector: A holistic approach <i>M Oelofse Blue North Sustainability</i></p>	<p>The Role of VOPEs as Link Between State and Non-state actors for Purpose Driven M&amp;E: The Evaluation Society of Kenya Case <i>J Mutua Evaluation Society of Kenya</i></p> <p>The role of networks in strengthening use of M&amp;E evidence for effective legislative oversight and decision making <i>L Khumalo CLEAR-AA</i></p> <p>Evaluation of the Peace, Recovery and Development Plan in Uganda; Reflections on evidence and policy responses <i>T Lubanga Amuria District Local Government</i></p> <p>A conceptual framework for assessing monitoring and evaluation meant to foster good governance in Mogale Local Municipality <i>N.J. Mzileni-Mbulawa Wits School of Governance</i></p> <p>Tackling barriers to girls education through local driven intervention of community dialogue, guidance and counselling and gender responsive pedagogy <i>E Zewdu Resilience Analysis Consulting</i></p> <p>Improving Performance: Using Evaluations in A Strategic Context <i>D Troskie Western Cape Department Of Agriculture</i></p> <p>Utilisation Of Evaluation Findings Among Non-Government Organisations In Uganda <i>E M Asiiimwe Uganda Technology and Management University</i></p>	<p>Lessons learned from the Implementation Evaluation of the National Evaluation System according the preliminary findings of the evaluation. This will be complemented by a paper consolidating the lessons learned by the three provinces on National Evaluation System. The provinces are Limpopo, Gauteng and Kwazulu Natal</p> <p>Lessons from the Ugandan National Evaluation System <i>T Lubanga</i></p> <p>Lessons from the South African National Evaluation System <i>I Goldman</i></p> <p>HRSC: The first Early Grade Reading Study (EGRS1) to improve Foundation Phase Learners' Reading in Setswana: Lessons from randomised control trial <i>C Prinsloo Human Sciences Research Council</i></p>	<p>Reflecting on models for professional bodies: what could the evaluation profession learn from other professions in South Africa? <i>R Goremuheche Stellenbosch University</i></p> <p>Strengthening the Monitoring and Evaluation Profession: a trajectory into the future <i>K V Faya Ethekwini Municipality</i></p> <p>Evaluation Capacity Development through Peer-to-Peer (P2P) Learning: Experience of Uganda Evaluation Association mentorship to Burundi Evaluation Association <i>J Watara Parliament of Uganda</i></p> <p>A review of international guidelines, standards and ethics: lessons for South Africa <i>L Wildschut Stellenbosch University</i></p>	<p>RCT Design in Education Evaluation <i>B Fleisch WITS</i></p> <p>Quasi Experimental Design in a Learner Support Intervention <i>L Adams/F Mathivha CCDW</i></p> <p>Quasi Experimental Design of the NECT District Intervention Programme <i>DW Pienaar DNA Economics</i></p> <p>Respondent: <i>Benita Williams Benita Williams Evaluation Consultants</i></p>	<p>Malicious compliance: Is Monitoring and Evaluation practice purpose-driven in provincial governments in South Africa?: the case of Gauteng provincial government <i>P Roseala Human Sciences Research Council</i></p> <p>Implementation Evaluation on The Performance Management System Of Senqu Municipality In Relation To Delivery Of Services To Its Communities In Sterkspruit Area From 2011 To 2016 <i>X G Mminzelwa S Municipality</i></p> <p>Fostering A Culture of Performance Management In Local Government: Perceptions Of Municipal M&amp;E Practitioners <i>P Kariuki DDP</i></p>	<p><i>Roundtable discussion and debate on lessons learned from health sector evaluation case studies</i></p> <p>Emerging issues that the roundtable is in agreement with will be consolidated.</p> <p>Lessons learned during a rapid assessment and gap analysis for post-violence case service province at public health facilities in two South African provinces <i>S Jordaan and F Slaven Foundation for Professional Development</i></p>
11h00 - 11h30	TEA BREAK						

Time	DAY 3: FRIDAY 27 OCTOBER 2017					
11h30 - 13h00	PARALLEL SESSION 5: CONSOLIDATION OF KEY ISSUES AND PLAN OF ACTION					
	<p><b>Strand 1 Strengthening Performance Monitoring Systems</b> Learning from different approaches to strengthen performance monitoring systems Chair: M Abrahams</p>	<p><b>Strand 2 Enhancing Data Management and Visualisation</b> Chair: TBC</p>	<p><b>Strand 3 Evidence Use: Solutions and The Way Forward</b> Chair: S Jordaan</p>	<p><b>Strand 4 Lessons Learnt from Evaluation Case Studies Developing the Way Forward and Plan of Action</b> Chair: M Amisi</p>	<p><b>Strand 5 Strengthening the Monitoring and Evaluation Profession</b> Chair: R Goremucheche</p>	<p><b>Design World Cafes Consultation on a Framework and Plan to Develop the Capacity of the Education Evaluation Sector</b> Facilitator: G Campbell</p>
	<p>Lessons learned from using the logical framework approach and theory of change in designing &amp; evaluating development programs <i>R Rwampororo i-Train and Evaluate Center</i></p> <p>Exploring The Role Of Systems Thinking In Strengthening Performance Monitoring Systems <i>P Tirivanhu CLEAR-AA</i></p> <p>Monitoring and Evaluation in the context of the cultural economy: Testing the South African Cultural Observatory's M&amp;E Framework <i>J Snowball Rhodes University</i></p> <p>How a participatory approach to Monitoring and Evaluation resulted in site staff investment in an adolescent health programme in Johannesburg and Cape Town, South Africa <i>N Advani Grassroot Soccer South Africa</i></p>	<p>Data Café: Individual help desks staffed by Khulisa Management Services to assist with solving data management, quality, collection, methods, analytics, visualization, presentation and communication issues. <i>J Bisgard, M Selvaggio Khulisa Management Services</i></p>	<p>Use of Evidence for Policy Making: Benin Story <i>A Gounou Bureau Of Public Policy Evaluation And Government Action Analysis - Republic Of Benin</i></p> <p>Theory AND Practice make perfect: using a theory of change practically within a programme <i>G Freer Insight Strategies</i></p> <p>Using Evaluation Improvement Plans to Convert Evaluation Learnings into Action: Perspectives from South Africa's National Evaluation Plan <i>A Wyatt Genesis Analytics &amp; J Mathe DPME</i></p> <p>A global database of existing training and guidance resources on evidence-informed decision-making <i>M Opondo Africa Centre For Evidence</i></p> <p>Learning partnerships: Successfully generating purpose-driven M&amp;E <i>C Smit Genesis Analytics</i></p>	<p>All the sessions under this strand present an opportunity for reflecting on key emerging and started to think of the ways forward. In this session, this will be elaborated and an action plan developed. Groups will have 45 minutes to complete the way forward and action plan, and identify those interested to take this forward.</p> <p>Followed By:</p> <p>World Café with 20 minutes per session, 5-minute presentation and 15 minutes' discussion on the particular problem and solutions identified.</p>	<p>Training of Trainers as a model for M&amp;E capacity building in Africa</p> <p>Implications of evaluation trends for training and education providers in selected African countries <i>C Morkel CLEAR-AA</i></p> <p>Strengthening evaluators – the academic contribution <i>S Goodman, C Morkel University Of Cape Town CLEAR-AA</i></p>	<p>There is an increasing call for evidence based decision making in the education sector. Do we have Evaluation capacity to support the sector? Join this World Cafe to explore what can be done to strengthen capacity in Education Evaluation</p>
13h00 - 13h40	<p align="center"><b>PLENARY 4 – CHAIR: V NAIDU</b></p> <p align="center"><b>KEYNOTE SPEAKER 3: JOZEF LEONARDUS VAESSEN, IEG METHODS ADVISOR, WORLD BANK GROUP</b></p> <p align="center"><b>KEYNOTE SPEAKER 4: ZIAD MOUSSA, PRESIDENT, INTERNATIONAL ORGANISATION FOR COOPERATION IN EVALUATION</b></p>					
13h40 - 14h10	<p align="center"><b>SUMMARY &amp; CLOSING – D FRASER</b></p> <p align="center"><b>Feedback from Strand Leaders and Concluding Remarks</b></p>					
14h10 - 14h40	<p align="center"><b>FAREWELL LUNCH</b></p>					