



Join us on Author's Night!

Wednesday, 23rd of October SAMEA Annual Conference
Lucretia @ 18h00

We invite all SAMEA conference attendees to a fun-filled social event: Authors Night!

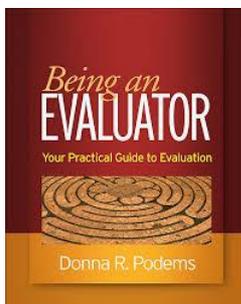
The SAMEA Authors Night provides an opportunity for informal conversations about their recently published evaluation books, and a chance to win a free copy. We have over 20 books to give away!

The authors also look forward to engaging in conversations to mentor you on how to publish in a journal, in a book with a chapter, edit a book, or publish your own book. Journal authors not listed here will also be in attendance and be available for informal mentoring discussions.

The authors attending and providing a copy of their book include:

Donna Podems

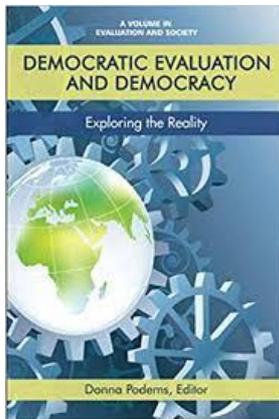
Being an Evaluator: Your Guide to Evaluation (2019)



Demystifying the evaluation journey, this is the first evaluation mentoring book that addresses the choices, roles, and challenges that evaluators must navigate in the real world. Experienced evaluator and trainer Donna R. Podems cover both conceptual and technical aspects of practice in a friendly, conversational style. She focuses not just on how to do evaluations but how to think like an evaluator, fostering reflective, ethical, and culturally sensitive practice. Extensive case examples illustrate the process of conceptualizing and implementing an evaluation--clarifying interventions, identifying beneficiaries, gathering data, and more.

Donna Podems, editor along key chapter contributors Dugan Fraser, Alyna Wyatt, Mishka Jakioet, Alyna Wyatt, Marc Abrahams, and Benita Williams

Democratic Evaluation: Exploring the Reality (2017)



Democratic evaluation brings a way of thinking about evaluation's role in society and in particular, its role in strengthening social justice. Yet the reality of applying it, and what happens when it is applied particularly outside the West, is unclear. Set in South Africa, a newly formed democracy in Southern Africa, the book affords an in-depth journey that immerses a reader into the realities of evaluation and its relation to democracy. The book starts with the broader introductory chapters that set the scene for more detailed ones which bring thorough insights into national government, local government, and civil societies' experience of evaluation, democratic evaluation and their understanding of how it contributes to strengthening democracy (or not). A teaching case, the book concludes by providing guiding questions that encourage reflection, discussion and learning that ultimately aims to inform practice and theory.

Mark Abrahams (Editor)
African Evaluation Journal



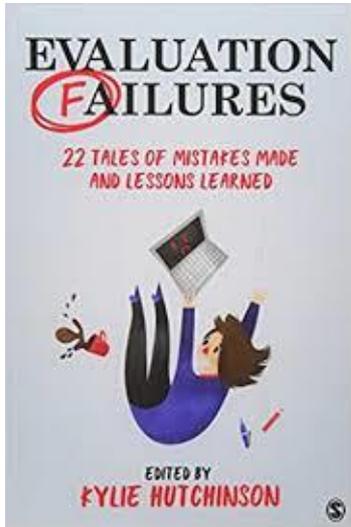
The journal publishes high quality peer-reviewed articles merit on any subject related to evaluation and provide targeted information of professional interest to members of AfrEA and its national associations.

Aims of the African Evaluation Journal (AEJ):

- AEJ aims to be a high-quality, peer-reviewed journal that builds evaluation-related knowledge and practice in support of effective developmental policies on the African continent.
- AEJ aims to provide a communication platform for scholars and practitioners of evaluation to share and debate ideas about evaluation theory and practice in Africa.
- AEJ aims to promote cross-fertilisation of ideas and methodologies between countries and between evaluation scholars and practitioners in the developed and developing world.
- AEJ aims to promote evaluation scholarship and authorship, and a culture of peer-review in the African evaluation community.

Edited by Kylie Hutchison, with contributions from Jennifer Bisgard and Mary Pat Selvaggio

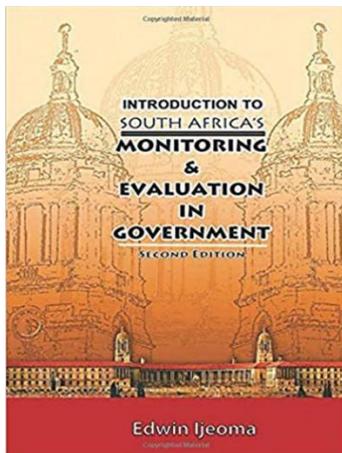
Evaluation Failures: 22 Tales of Mistakes Made and Lessons Learned



Evaluation Failures: 22 Tales of Mistakes Made and Lessons Learned is a candid collection of stories from seasoned evaluators from a variety of sectors sharing professional mistakes they have made in the past, and what they learned moving forward. As the only book of its kind, editor Kylie Hutchinson has collected a series of engaging, real-life examples that are both entertaining and informative. Each story offers universal lessons as takeaways, and discussion questions for reflective practice. The book is the perfect companion to anyone working in the evaluation field, and to instructors of program evaluation courses who want to bring the real world into their classroom.

Edwin Ijeoma

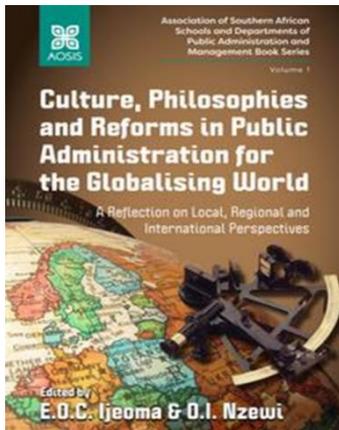
Introduction to South Africa's Monitoring and Evaluation in Government



The merit of an effective state is measured by the discernment of accountability, transparency, and efficient service delivery exemplified in the performance of a responsive government that provides for excellent, sustainable socio-economic development. The mounting demands for greater accountability and meritorious service delivery structure in government indisputably make monitoring and evaluation (M&E) a powerful public management tool that can be used to improve the way governments and organisation achieved better results.

E.O.C Ijeoma & O.I Nzewi

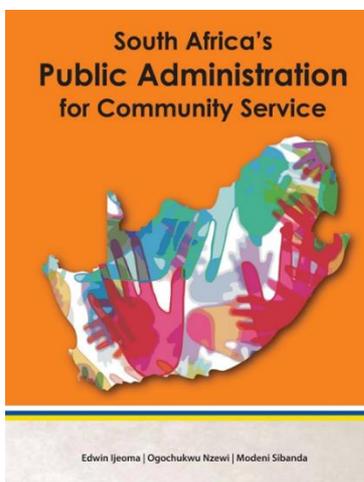
Culture, Philosophies and Reforms in Public Administration for the Globalising World



The book is a contribution to ASADAPAM book series of AOSIS scholarly books, Entitled *Culture, Philosophies and Reform in Public Administration for the Globalising World: A Reflection on Local, Regional and International Perspective*. The research covers country such as south Africa, Malawi, Nigeria, Kenya and bricks countries. Research in academia who work in the field of public administration and management will find the structure and content of the book as exceptionally relevant. This includes lessons in leadership and management of national agency for food and drug administration, service delivery challenges, the utilisation of information systems and the improvement in municipal water resource management, the need for a mentoring model for public service training facilitators, theoretical and empirical relevance of new public service reforms.

E. Ijeoma, Ogachukwi Nzewi and Modeni Sibanda

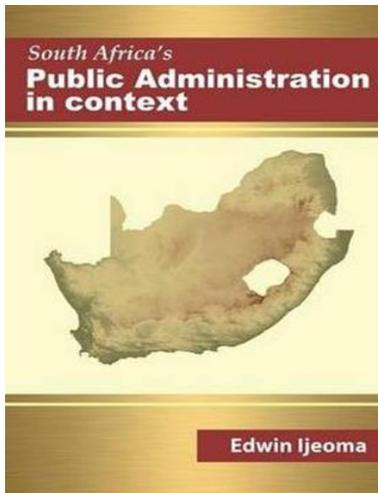
South Africa's Public Administration for Community Service



South Africa's Public Administration for Community Service (PACS) introduces an innovative approach to the study of Public Administration at the local level in South Africa. It is particularly informed by the growing emphasis on local governance and service delivery in South Africa. PACS lays great emphasis on applying Public Administration principles to local government issues towards achieving the four pillars of public administration (efficiency effectiveness and equity). The book adopts a multy disciplinary approach that not only provides knowledge of local government administrative process such as policy, human resources and finance, but also incorporates applied development knowledge areas critical to local government such as development theories, study of community based organisation and advocacy, community governance and monitoring and evaluation. This corpus knowledge provides a multy-disciplinary scope to the study of public administration at the community level, which is vital to building a critical knowledge and skills, based poised to tackle the huge challenge in local government in South Africa.

Edwin Ijeoma

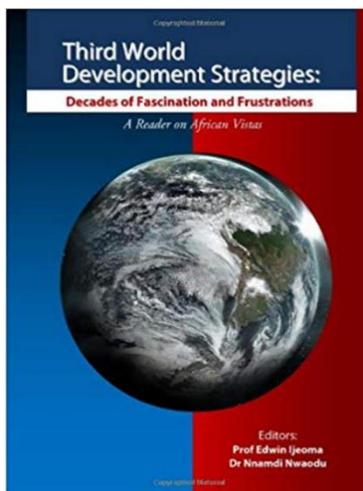
South Africa's Public Administration in context



As our society experiences socio-political changes, economy and technological developments, increased international transaction of public administration grow more complex, more inter-dependent and more embracing. Societal issues such as increasing demands for service delivery at both community and urban level growing unemployment, rapid urbanisation, changes in consumption patterns, inflation, pressures of economic growth and development, security, health, education and environmental matters, including other concerns such as migration and globalisation influences are contending government policy issues that require ideal and efficient public administration and management.

Prof Edwin Ijeoma & Dr Nnamdi Nwaodu

Third World Development Strategies: Decades of Fascination and Frustrations



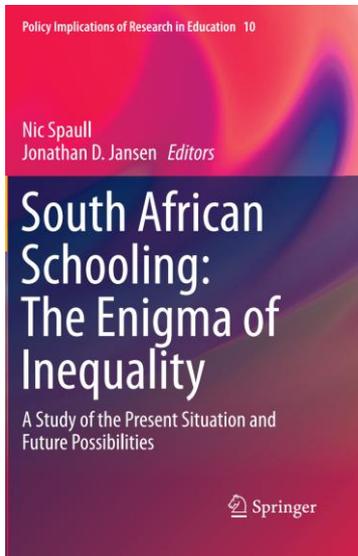
Since their emergence and subsequent integration into the highly suffocating global economic system, the group of countries tagged the "Third World" have been miserably argued in hunger and poverty, debts. And dearth's. Their hallmark are negative indices in quality of political management, gross national income freedom of information, human development, health care delivery systems, security and general welfare. The detrimental effects of unstable government, alongside the plight of high-level illiteracy, tribal conflicts, brutal civil wars, military dictatorship, and extreme corruption, have chronically beset the prospect of meaningful development within these nations.

Allied to these are poor quality of life, disease, uncontrollable population of growth, high infant and adult mortality rate, including low economic development, and over dependency on the developed, industrial countries. In spite of all the various endeavours in different aspects of development projects at different periods, the "Third World" countries have continually retained the derisive tag ever since they were first

labelled as such in 1955 at the conference of afro-Asian countries in Bandung, Indonesia.

Nic Spaul & Jonathan D. Jansen (Editors)

South African Schooling: The Enigma of Inequality

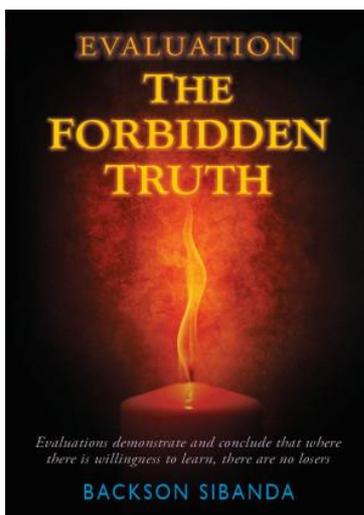


This volume brings together many of South Africa’s leading scholars of education and covers the full range of South African schooling: from financing and policy reform to in-depth discussions of literacy, numeracy, teacher development and curriculum change.

The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with: Are there different and preferential equilibria we have not yet thought of or explored, and if so, what are they? In practical terms, how does one get to a more equitable distribution of teachers, resources and learning outcomes? While decidedly local, these questions resonate throughout the developing world.

Backson Sibanda

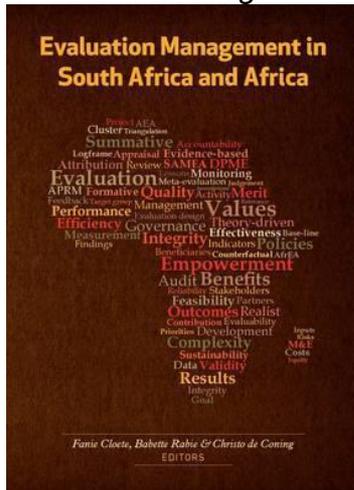
Evaluation: The Forbidden Truth



This book is a journey through Dr Backson Sibanda’s 30 years’ experience in the frequently politicised role of evaluation where principals expect evaluations to not recognise their shortcomings but praise them even for poor performance. Dr Sibanda outlines the challenges facing evaluation professionals who often possess the technical capability but not the political savvy and know-how to deliver evaluation results to a self-interested stakeholder grouping. It is a challenge and resource to executives of international organisations, NGOs, Governments, evaluators, academics, students, researchers and aid organisations. It is not a criticism of executives of international organisations but rather an assessment of the value of evaluation, as well as to evaluate the evaluators.

Fanie Cloete, Babette Rabie & Christo De Coning

Evaluation Management in South Africa and Africa

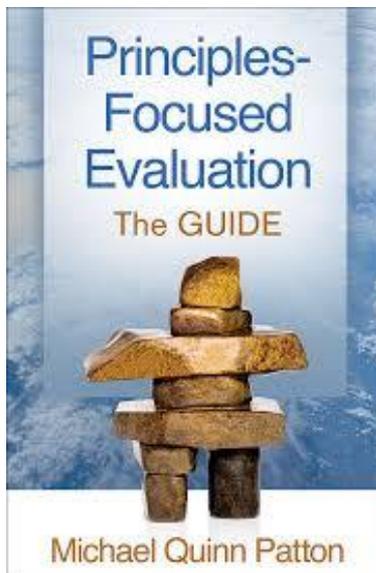


The book comprises a blind reviewed guide to best M&E practices for purposes of systematic policy, programme and project evaluations. It is suitable for both professional M&E institutionalisation and Capacity building projects as well as for evaluation information dissemination and education at different levels in the public, private and voluntary sectors in society, especially in a developmental context.

While these authors will not be attending, they have donated ONE book that will be won by a lucky attendee.

Michael Quinn Patton (Author not attending)

Principles-Focused Evaluation: The Guide



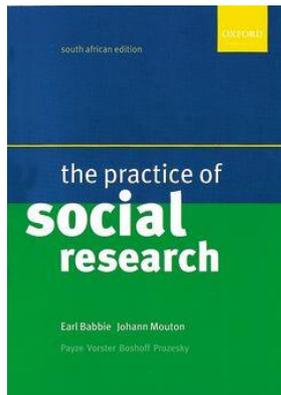
In this book, Patton explains why principles matter for program development and evaluation and they can be used to navigate the uncertainties and emergent challenges of complex dynamic environments. The book presents the the GUIDE framework for effective principles:

- (G) (meaningful) guidance
- (U) useful
- (I) inspiring
- (D) developmentally adaptable
- (E) evaluable

There are also a number of helpful features such as rubrics, a P-FE checklist, firsthand reflections and examples from experienced P-FE practitioners, sidebars and summary tables, and end-of-chapter application exercises.

Johann Mouton (Author not attending)

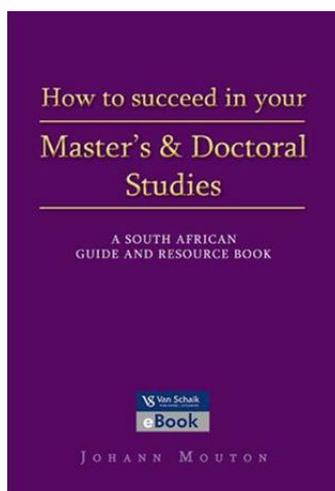
The practice of social research



Available for the first time in a South African edition, Earl Babbie's popular *The Practice of Social Research* is the essential source for research theory and methods. The main methodological approaches used in the social sciences are comprehensively covered. Specific methods and techniques used in such areas as sampling, questionnaire construction, and data analysis are discussed in detail. The informal style, concrete examples, and down-to-earth metaphors make abstract theory easily understandable. A balanced coverage of qualitative approaches helps the user employ both techniques in his or her research. The South African edition, adapted by Johann Mouton, includes several key extras: South African examples, case studies, and data sets enhance accessibility and relevance for local students. The chapters on qualitative research have been expanded and updated, and a new chapter discusses computer software for qualitative data analysis. An expanded chapter on programme evaluation research addresses the huge demand for monitoring and assessment of social intervention programmes such as poverty relief, land reform, and educational programmes. An additional chapter discusses the politics and ethics of social research in the South African context.

Johann Mouton (Author not attending)

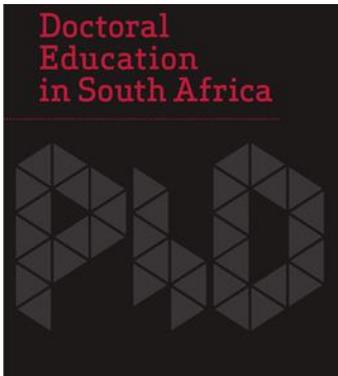
How to succeed in your Master's and Doctoral Studies



A resource for students and supervisors alike, the topics covered are related to the management of postgraduate research studies: the development of a successful research proposal (with examples); research resource management; research ethics and more.

Johann Mouton (Author not attending)

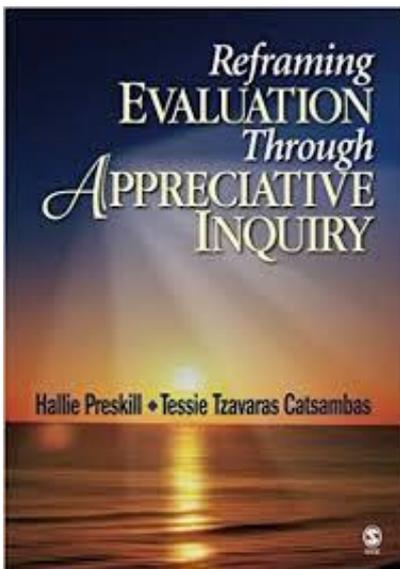
Doctoral Education in South Africa



The findings presented in *Doctoral Education in South Africa* pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

Tessie Tzavaras Catsambas (Author not attending)

Reframing Evaluation through Appreciative Inquiry

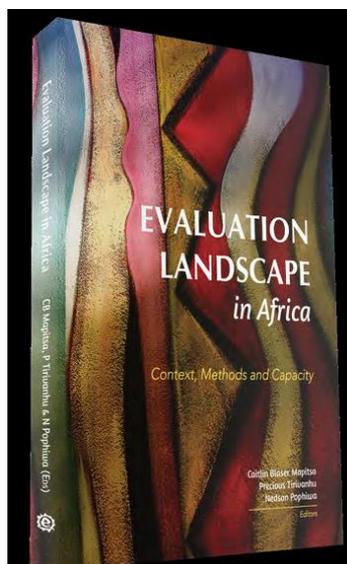


The book offers:

- Provides a step-by-step guide: Written in a clear, accessible style, the text explains the way this particular approach has been used to frame, design, and conduct evaluations in various sectors worldwide.
- Reflects specific real-world applications of AI to evaluation practice: Numerous U.S.-based and international case examples enhance readers' ability to see the nuances of applying AI to evaluation in a wide variety of international and multicultural, organizational, community, and population contexts.
- Offers a whole-systems approach: This text provides a whole systems approach which enables evaluation to deal with complex and dynamically changing programs.

CLEAR AA-Book Launch!

Evaluation Landscape in Africa. Edited by Caitlin Blaser Mapitsa, Dr Precious Tirivanhu and Dr Nedson Pophiwa



This book explores the discourse on evaluation in Africa and answers these questions: What is the purpose of evaluation in the region, based on the evaluations currently being conducted? What is the professional background of evaluators in Africa? What methods are used in evaluations in the region? What is the status of evaluation capacity development in the region? How is the quality of evaluations being conducted in Africa? The book looks at the evaluation field in its entirety. It does not focus on practice but includes considerations for the evaluation sector that apply to evaluation commissioners, programme beneficiaries, donors, capacity builders, and the entire constellation of stakeholders working on improving development practice. It hopes to promote a data-driven approach to the evaluation sector to help strengthen engagement and practice.

While these authors will not be attending, Juta & Co. donated TWO social science research books, each of which will be won by a lucky attendee.